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## Equity Literacy Resources, Fall 2019

The following list of resources, updated in the fall of 2019, is a small sample of possible opportunities for equity literacy learning that can be used to supplement the Spring 2019 resource list. We acknowledge that all groups and communities may not be represented by this list, but it provides a place to start, as you may adapt or reinterpret a resource to fit your local needs or community.

### [Act 173](#)

A Vermont legislative act relating to enhancing the effectiveness, availability and equity of services provided to students who require additional support.

### [GLSEN](#)

Lesson plans, resources and educator guides from an organization that believes that every student, in every school, (should) be valued and treated with respect, regardless of their sexual orientation, gender identity or gender expression.

### [Implicit Bias Module Series](#): Kirwin Institute at Ohio State University

This module series provides insight into how our minds operate to help us understand the origins of implicit bias and learn strategies to address individual implicit biases.

### [Scene on Radio](#)

A mix of stand-alone and multi-episode series podcasts that tell stories exploring human experience and American society. The *Seeing White* series explores the history and meaning of whiteness.

### [Vermont Commission on Native American Affairs](#)

This site has information on Vermont's Abenaki Bands. Each of Vermont's Abenaki communities hosts a rich website full of interesting information on the tribe's history, traditions, language, stories, governance, education, powwows and other events, and much more.

### [Welcoming Schools](#)

Human Rights Campaign Foundation's program providing resources for elementary school educators to help prevent bias-based bullying and create a safe, supportive and inclusive atmosphere for all students.

## Articles

### [Beyond Celebrating Diversity](#)

Paul Gorski for EdChange and the Equity Literacy Institute

### [Equity by Design: Teaching LGBTQ-Themed Literature in English Language Arts Classrooms](#)

Mollie Blackburn and Mary Catherine Miller

[Equity Literacy for Educators: Definitions and Abilities](#)

Paul Gorski for EdChange and the Equity Literacy Institute

[Interrupting Bias: Calling Out vs. Calling In](#)

Seed the Way; adapted from Oregon Center for Educational Equity: *What Did You Say?*

[Modernizing the Teaching Workforce for Learner-Centered, Competency-Based, Equity-Oriented Education](#)

iNACOL

[Multiculturalism's Five Dimensions](#)

James Banks

[Multicultural Education: Goals and Dimensions](#)

University of Washington

[Neurodiversity: The Future of Special Education?](#)

Thomas Armstrong

[White Privilege: Unpacking the Invisible Backpack](#)

Peggy McIntosh

**Videos**

[From Equity Awareness to Equity Action: Instituting Educational Justice in Vermont Schools and Communities Webinar Series](#)

The Vermont Higher Education Collaborative is offering a free, three-part webinar series with Paul Gorski. Topics include an *Introduction to Equity Literacy for Educators*, *Exploring the Principles of Equity Literacy*, and *Applying an Equity Lens to Popular School Initiatives*.

[The Dangers of a Single Story](#) Ted Talk; “Novelist Chimamanda Adichie tells the story of how she found her authentic cultural voice -- and warns that if we hear only a single story about another person or country, we risk a critical misunderstanding”.

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