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Visual Art 7th Grade Learning Targets

Note that the Performance Indicators used for this grade level are the [National Core Arts Standards](#) Performance Standards.

Create (Cr)	
Cr1- Generate and conceptualize artistic ideas and work.	
<u>Performance Indicator:</u> Apply methods to overcome creative blocks. (VA:Cr1.1.7)	<u>Learning Target:</u> I can use strategies to overcome creative blocks.
<u>Performance Indicator:</u> Develop criteria to guide making a work of art or design to meet an identified goal. (VA:Cr1.2.7)	<u>Learning Target:</u> I can develop criteria that will help me to plan a work of art and help me to meet a goal.
Cr2- Organize and develop artistic ideas and work.	
<u>Performance Indicator:</u> Demonstrate persistence in developing skills with various materials, methods, and approaches in creating works of art or design. (VA:Cr2.1.7)	<u>Learning Target:</u> I can demonstrate persistence in developing skills with various materials, methods, and approaches as I create art.
<u>Performance Indicator:</u> Demonstrate awareness of ethical responsibility to oneself and others when posting and sharing images and other materials through the Internet, social media, and other communication formats. (VA:Cr2.2.7)	<u>Learning Target:</u> I can demonstrate responsibility to oneself and others when posting and sharing images and other materials through the internet, social media, and other communication formats.
<u>Performance Indicator:</u> Apply visual organizational strategies to design and produce a work of art, design, or media that clearly communicates information or ideas. (VA:Cr2.3.7)	<u>Learning Target:</u> I can apply planning strategies to design and produce a work of art that clearly communicates information or ideas.
Cr3- Refine and complete artistic work.	
<u>Performance Indicator:</u> Reflect on and explain important information about personal artwork in an artist statement or another format. (VA:Cr3.1.7)	<u>Learning Target:</u> I can reflect on and explain information about artwork that I make in an artist statement or other format.

Perform (Pr)

Pr4- Select, analyze and interpret artistic work for presentation.

Performance Indicator:

Compare and contrast how technologies have changed the way artwork is preserved, presented, and experienced. (VA:Pr.4.1.7)

Learning Target:

I can compare and contrast how technologies have changed the way artwork is preserved, presented, and experienced.

Pr5- Develop and refine artistic techniques and work for presentation.

Performance Indicator:

Based on criteria, analyze and evaluate methods for preparing and presenting art. (VA:Pr5.1.7)

Learning Target:

I can use criteria to analyze and evaluate different methods for preparing and presenting art.

Pr6- Convey meaning through the presentation of artistic work.

Performance Indicator:

Compare and contrast viewing and experiencing collections and exhibitions in different venues. (VA:Pr6.1.7)

Learning Target:

I can compare and contrast the experience of viewing artwork and collections in different venues.

Respond (Re)

Re7- Perceive and analyze artistic work.

Performance Indicator:

Explain how the method of display, the location, and the experience of an artwork influence how it is perceived and valued. (VA:Re7.1.7)

Learning Target:

I can explain how the display, the location, and the viewer experience of artwork can influence how it is perceived and valued.

Performance Indicator:

Analyze multiple ways that images influence specific audiences. (VA:Re7.2.7)

Learning Target:

I can analyze the ways that images can influence different audiences.

Re8- Interpret intent and meaning in artistic work.

Performance Indicator:

Interpret art by analyzing art-making approaches, the characteristics of form and structure, relevant contextual information, subject matter, and use of media to identify ideas and mood conveyed. (VA:Re8.1.7)

Learning Target:

I can interpret the ideas and mood found in an artwork by analyzing:

- art-making approaches,
- the form and structure,
- relevant background information,
- subject matter, and
- use of media.

Re9- Apply criteria to evaluate artistic work.

Performance Indicator:

Compare and explain the difference between an evaluation of an artwork based on personal criteria and an evaluation of an artwork based on a set of established criteria. (VA:Re9.1.7)

Learning Target:

I can develop and apply criteria that helps me to make conclusions about whether a work of art is successful.

Connect (Cn)

Cn10- Synthesize and relate knowledge and personal experiences to make art.

Performance Indicator:

Individually or collaboratively create visual documentation of places and times in which people gather to make and experience art or design in the community. (VA:Cn10.1.7)

Learning Target:

I can, individually or collaboratively, document instances when people gather to make and experience art in a community.

Cn11- Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding.

Performance Indicator:

Analyze how response to art is influenced by understanding the time and place in which it was created, the available resources, and cultural uses. (VA:Cn11.1.7)

Learning Target:

I can examine and explain the ways in which a person's response to an artwork is influenced by:

- the time period and place in which it was created,
- the available resources,
- and the ways in which the culture used/uses it.